



TIEC GAZETTE

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Overview

A unique association of 32 public universities in Texas

Programs and Services

Offering assistance to public and private organizations worldwide

Study in Texas

Featuring a full range of programs for students and professionals

*Opportunities at TIEC
Career opportunities for university professionals*

TIEC Presents Recommendations for Formula Funding in Yemen

TIEC conducted a training workshop in Sana'a, Yemen, June 21-24, 2008, as the final task under a World Bank-funded project on financial reform for Yemen's public universities. Participants included Yemeni government and university officials representing key stakeholder groups and institutions.



The workshop focused on the development and implementation of a formula funding model that would allocate the national funding that Yemen provides to its higher education institutions. Dr. Marshall Hill, the TIEC presenter at the workshop, noted that "the interaction at these meetings was very good. You could see many positive responses. TIEC is providing recommendations about how Yemen might proceed and flexible tools that will be useful when it does."

At an earlier workshop held in December of 2006, TIEC offered various scenarios and models for improving higher education governance and financial accountability that would support an increased level of spending authority on Yemeni campuses.

TIEC Convenes Study Abroad Focus Group to Explore Avenues of Statewide Collaboration

Following a well-attended workshop on study abroad issues and best practices co-hosted by TIEC and the Texas Higher Education Coordinating Board on May 5, 2008, TIEC convened a follow-up session on July 1 involving representatives from TIEC-affiliated universities to discuss possible areas of future TIEC involvement in this rapidly-developing field. Members of the focus group, in addition to those pictured below, included Dr. Reiko Clark, Sam Houston State University; Dr. José Dávila-Montes, The University of Texas at Brownsville; Mrs. Parul Fernandes, University of Houston; Dr. Abby Kratz, The University of Texas at Dallas; Dr. Daniel P. Norton, Stephen F. Austin State University; Ms. Desirae Norton, West Texas A&M University; and Dr. Tadeo Reyna, Texas A&M University-Kingsville.

Among the suggestions offered by the group were the formation of an ongoing Study Abroad Roundtable, the development of a Web site devoted to study abroad issues and best practices in Texas, and orientation and training for faculty who wish to lead short-term programs abroad.



Left to right: Dr. Robert Perry, The University of Texas of the Permian Basin; Ms. Juanita Dueñez-Lazo, Texas Woman's University; Ms. Karen Easterday, TIEC; Dr. John Schmidt, TIEC; Mr. James Andrews, Texas State University—San Marcos; Ms. Mary Beth Butler, University of North Texas; Dr. Vanessa L. Davis, Texas Higher Education Coordinating Board; Mr. Vic Padelford, University of Houston—Victoria

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TIEC Assists Universidad Autónoma de Nuevo León in IT Curriculum Reform Efforts

TIEC has completed its curricular review of four undergraduate information technology and computer science degree programs at the Universidad Autónoma de Nuevo León (UANL) in Monterrey, Mexico. This initiative was part of the university's ongoing effort to implement new instructional methodologies and offer a more contemporary curriculum for its students. Dr. Nick L. Poulton, TIEC President Emeritus and team leader, noted that "the TIEC review team was very impressed with the vision, commitment, and enthusiasm of the UANL leadership and faculty to enhance their programs in information technology to meet ever-increasing manpower needs."

Other TIEC team members included Dr. Peter A. Cooper, Sam Houston State University; Dr. Troy F. Henson, The University of Texas at Tyler (retired); and Dr. Ned Kock, Texas A&M International University.

South American Teachers Focus on American Culture & EFL Teaching Methodologies



The sixth American Studies Institute for Teachers of English from Latin America, sponsored by the U.S. Department of State, was conducted by the Texas Intensive English Program (TIEP) in Austin on July 5-19, 2008. Twenty-one teachers from Argentina, Brazil, and Chile studied best practices in the instruction of English as a Foreign Language and also gained a deeper understanding of American culture by participating in homestays with local families,

observing high school classes, discussing curriculum issues with education officials, and visiting several historical and cultural sites.

Graciela Nardi, a participant from Argentina, was enthusiastic about the program, noting that she was "eager to share with my students all my fantastic experiences in Texas. In the short time we were together, I learned to appreciate the culture and customs and I got to know the friendliest people in the world."

To date, this program has served a total of 106 teachers from the countries represented this summer along with participants from Costa Rica, Paraguay, and Uruguay in previous sessions.

TIEP Hosts Japanese High School Students for Intensive English Language and Cultural Study

TIEP welcomed 61 students and four teachers from Mishima Senior High School, Japan, for three weeks of intensive English language study and orientation to American culture, July 19-August 9, 2008. The program involved intensive English language instruction in class and on field trips, as well as a homestay experience. This is the tenth program that TIEP has conducted for Nihon University's attached high school in Mishima, training a total of 374 students in Austin since 2000.

