



TIEC GAZETTE

Fall, 2005
Editor: Ernie Wood

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http://www.tiec.org/news_gazette.html

1103 West 24th Street
Austin, Texas 78705 U.S.A.

Tel: (512) 477-9283
Fax: (512) 322-9079

TIEC at Twenty: Three Presidents Discuss Where We've Been and Where We're Going in International Education

TIEC'S EARLY YEARS



Dr. Joe W. Neal
TIEC President
1985-1996

TIEC traces its 1985 origins to an influx of international students at The University of Texas at Austin whose

sponsors sought programs for them that would provide monitoring services beyond their degree studies.

To meet this need, the university's International Office worked with other state supported universities to establish sponsored student programs on their campuses.

As the programs developed, university administrators met regularly to discuss procedures and other aspects of international student programs. These meetings led to the formation of a non-profit organization.

Presidents of the participating universities became members of a Board of Directors. Campus international officers became members of an Operating Council. Funding was divided among institutions on the basis of enrollment of sponsored students.

An early and significant program was a Malaysian program to convey academic credit for degree work completed in Malaysia. More than 1,500 Malaysian students participated in the TIEC program, ultimately completing their university degrees at U.S. universities.

From receiving sponsored students, TIEC expanded to university design and curriculum reform. TIEC participated in establishing and operating a new private university in Ifrane, Morocco, a college of business administration in Rabat, and other variations of education programming.

THE MIDDLE YEARS



Dr. Bill Franklin
TIEC President
1996-1999

As president of Lamar University, I was a member of the TIEC board from the time it was started.

And when I retired as president of Lamar in 1991, TIEC engaged me on retainer to work with them to try to develop some new programs.

I came on full time in 1992. It was at this time that we developed the model of using faculty and involving the universities to create international consulting teams.

One of the things we wanted to make sure of was that we were not trying to duplicate an American university abroad. We were trying to help countries who wanted an American model, but they wanted their own universities.

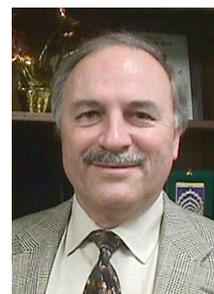
The way to do that is to have working teams that include people from their country as well as the U.S. We wanted to help them achieve their goals, not our goals.

That model worked exceedingly well, and probably did more to internationalize the participating faculty than anything else we could have done.

One of our major objectives has been to contribute to the internationalization of our institutions. One way to facilitate that is through international students. But the other way is through the faculty.

We felt we could make a contribution in an area where institutions had been severely limited.

PRESENT AND FUTURE



Dr. Nick L. Poulton
TIEC President
2000-Present

During the past 20 years, TIEC has evolved into an organization that extends the reach of Texas universities to serve the cause of education worldwide. Through the continued success of TIEC programs, we strive to achieve three goals:

- TIEC assists our affiliated universities to internationalize their students, faculty, and staff. TIEC does this in two ways—by bringing international students to Texas to study at the Texas Intensive English Program and at Texas universities, and by involving university faculty and staff in international educational development projects.
- TIEC advises other countries in building and strengthening their educational organizations through access to the comprehensive expertise in 32 Texas universities.
- TIEC promotes the cause of international peace by sharing knowledge and maintaining communication with students and colleagues around the world.

TIEC is a unique organization. For international students and educational organizations in other countries, TIEC provides a “gateway” to the expertise that exists in Texas universities.

For our affiliated universities, TIEC provides opportunities that bring enhanced professional experience and institutional recognition to the campus.

Ultimately, TIEC programs build cross-cultural networks that create a better understanding of the world in which we live.