

TIEC GAZETTE

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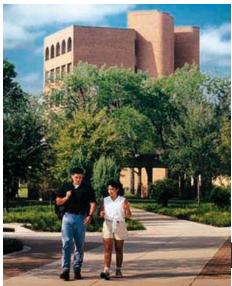
UT-Pan American Program Will Benefit TIEP Students

The University of Texas-Pan American (UTPA) has joined 10 other Texas public universities in offering conditional admission to international students enrolled in the Texas Intensive English Program (TIEP).

The new admissions program waives the official TOEFL requirement for advanced-level students who have successfully completed the TIEP program and grants admission with conditions for TIEP students who meet the university's academic admissions criteria.

The new admissions program, according to UTPA President Blandina Cardenas, is intended to enhance the recruitment of international students to the university.

"We recognize the inherent value of culture and diversity that international students bring to our university and its population," she wrote in a letter to TIEP. "We look forward to having more international students attend UTPA."



UTPA is seeking to increase international enrollment.

Conditional admission ensures international students admission to a university once they have met English-language or other specific requirements. It also provides documentation that the student can use in applying for an F-1 (student) visa.



Dr. Mohammed Rabieh Nasser, Chancellor of Delta Academy of Science in Egypt, (seated, left), and Dr. Nick Poulton, President of TIEC, signed the agreements of cooperation. Also meeting were (standing, from left) Dr. Yehia El Mashad, Dean of the Delta Academy Institute for Computers; Dr. Mostafa Kamel professor emeritus Cairo ofUniversity; Dr. Ronald Aqua, Vice President of TIEC; and Dr. Mahmoud Azmi, professor, Delta Academy.

Cooperative Egypt and Kuwait Agreements Expand TIEC Commitment to Middle East

The Texas International Education Consortium (TIEC) has signed agreements of cooperation with leading Middle Eastern educators that will establish programs of academic and scientific collaboration and exchange with Egypt and Kuwait.

The agreements with Delta Academy for Science and Information Technology in Egypt will provide a wide range of programs, from the establishment of two new educational institutions to faculty exchanges with the U.S. and English as a Second Language (ESL) instruction in the Middle East.

The two new institutions, which will be created and run by Delta Academy, are Delta International University for Science and Technology, in Mansoura, Egypt and Kuwait International University for Science and Technology at Al-Gahraa Governate, Kuwait.

"We are very intent on applying the American model of education," said Dr. Mohammed Rabieh Nasser, Chancellor of Delta Academy at the conclusion of three days of meetings in Austin on September 3. "Our purpose is to transfer educational technology to Egypt and the Arab World."

A particular goal, he noted, is "to use the resources of the Nile Delta region, which represents about 50% of the population of

Egypt." Mansoura is in the heart of the Nile Delta. Currently, most Egyptian institutions of higher education are located in Cairo.

The goals of the agreements include preparing undergraduate and graduate students for a global environment; promoting teaching and research; deepening the understanding of economic, cultural, and social environments; and promoting better relations and understanding between the peoples of the Arab Republic of Egypt and the United States.

The principal areas of cooperation are expected to be engineering, information technology, business, science, and other academic fields such as ESL, developmental studies, and humanities.

TIEC services to the Delta Academy venture potentially could include technical support; curriculum development; faculty and staff training; and facilitating student and faculty exchanges, research programs, seminars, continuing education, and other activities.

"TIEC is pleased and excited to continue our involvement with higher education in the Middle East," said Dr. Nick L. Poulton, TIEC President. "This agreement will enable our affiliated Texas universities to make a very real contribution to improving global learning and understanding."