



# TIEC GAZETTE

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## **TIEC Prepares for Arrival of 32 Korean Secondary Teachers of English**

Ms. Estherlene Moya, Site Visit Coordinator for the Fulbright American Studies Institute for Korean Secondary School Teachers of English at TIEP, has been visiting residency sites in Texas during the months of November and December to prepare for the arrival of 32 Korean secondary school English teachers. This program is sponsored by the Korean-American Educational Commission (Fulbright).

The Korean teachers will arrive on January 4, 2003, and will spend four weeks as a group at TIEP in Austin. They will then pair off for two-week secondary school residencies at 16 locations around the State of Texas.

During her visits Ms. Moya is meeting with both the university contact, and the secondary school administration and mentor teachers involved in the program.

The purpose of Ms. Moya's preparatory visits is to become acquainted with the participating local schools, to review the responsibilities of each of the cooperating entities, and to discuss arrangements for the participants' two-week residencies and homestays.



Estherlene Moya and David Cockrum, Vice President for Academic Affairs, meet on the campus of Sul Ross State University, one of the participating universities in the 2003 Fulbright American Studies Institute

### **TIEC Executive Committee Meeting**

The TIEC Executive Committee is scheduled to meet in Austin, Texas, January 30, 2003, at 8:00 a.m. The location is to be announced in early January.

## **TIEC Joins "Partners for a Competitive Egypt"**

TIEC and the Houston office of PageSoutherlandPage, L.L.P. (PSP) have once again teamed up, this time to establish the parameters for a campus master plan for a new and innovative private institution, the Egyptian Technology University (ETU).

The ETU will offer distance learning and traditional classes initially at the graduate level and will serve as a model for other similar educational developments. The ETU is planned to be built in 6<sup>th</sup> of October City, near Cairo, Egypt.

The ETU is part of a larger human resources development initiative called the Partners for a Competitive Egypt (P/CE) Project. The P/CE is a cooperative effort between Egypt's Ministry of Communications and Information Technology and the United States Agency for International Development.

TIEC, as a subcontractor to PaL-Tech, Inc., in Arlington, Virginia, is participating in the ETU development effort. Mr. Lewis May,



Dr. Poulton, left, meeting with (l to r) Larry Hearn, Sedki Riad, Kurt Harper, Mostafa Kamel, and Mehdi Majidi at P/CE Project Office in Cairo. Vice-President and Director of Planning at PSP, and Mr. Damian Derby, Architect/Planner, will serve as consultants for the campus master plan project, which began this month.

## **Japanese Teachers to Bring American Experience to Their Students Back Home**

Seven Japanese EFL teachers, Takanori Abe, Noriya Shinabe, Ryuichi Imamura, Seiichiro Edo, Yoshiko Katagiri, Yoshihiro Ogasahara, and Sayuri Hokazono, completed four months of teacher training at TIEP on December 1, 2002, under the auspices of the Japanese Ministry of Education, Culture, Sports, Science and Technology (JMOC).

In addition to taking methodology classes at TIEP, the teachers also audited courses at The University of Texas at Austin, observed and gave cultural presentations to local secondary schools, and attended a Seminar on Gender, Ethnicity, and Race, using American short stories as points of discussion.

Each trainee also taught a mini-lesson in the methodology class, based on one of the four English-language skills (grammar, listening/speaking, reading and writing).

The semester culminated with research projects and oral presentations that reflected on the research and explained how the teachers plan to integrate their research into their classes when they return to Japan.

### **K-12 Experts Sought for New International Consulting Opportunities**

TIEC has been tracking several new K-12 education consulting opportunities overseas, to be funded by various international development agencies. Examples include:

- Bahamas - curriculum improvements in technical and vocational subjects.
- Indonesia - monitoring and evaluating new school development.
- Viet Nam - developing in-service training modules.

While the details of specific assignments may not be known for some time, interested persons are encouraged to email TIEC at [opportunities@tiec.org](mailto:opportunities@tiec.org).

Candidates for such assignments should provide a description of their past overseas experience, familiarity with local field conditions abroad, language capabilities, etc., and submit their C.V. online [www.tiec.org/final/form\\_cv.html](http://www.tiec.org/final/form_cv.html).