



TIEC GAZETTE

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TIEC to Conduct New Training Program For Korean Secondary School Teachers

TIEC has been awarded a grant to conduct a new training program, the "Fulbright American Studies Institute for Korean Secondary School Teachers of English." Sponsored by the Korean-American Educational Commission (KAEC — the Fulbright Commission in Korea), the program is designed to provide up to 20 participants with a deeper understanding of American culture and life and to offer first-hand experience in American public education.

The program is seven weeks in length and will be conducted during January — February 2002. Participants will spend the first four weeks at TIEC for an intensive academic session consisting of lectures, discussions, and cultural site visits. They will then spend two weeks at local school sites throughout Texas, to be coordinated by a number of TIEC-affiliated universities. Following the school site residency, the participants will return to Austin for a final week of information-sharing and to formulate plans for integrating the knowledge and skills gained during the program into their own classroom techniques.

TIEC has conducted several other [training programs](#) for Asian educators, including those sponsored by the respective ministries of education of Japan and Taiwan.

TIEP Business English Students Report On Meeting with IGNC

This article was prepared by the students currently enrolled in a business English course taught by Pat Fritz and John Schmidt at the [Texas Intensive English Program](#).

Dr. John Schmidt and the business students from TIEP attended a lunch meeting of the International Good Neighbor Council (IGNC) on September 18, 2001, at the UT faculty club.

The IGNC was founded in 1954 by two civic and internationally minded people — Jose Muguerza of Monterrey, Mexico and Glen Garret of Texas. Its members are motivated by a sincere desire to promote good neighborliness among the people of the Americas, especially those of the United States and Mexico.

That day, the special guest was the Texas Secretary of State, Dr. Henry Cuellar. He spoke about the border between the United States and Mexico. He said that his knowledge of the border and of Mexico would help him deal with issues such as: improving education, increasing economic activity, speeding transportation across the border, and cleaning up the Rio Grande. He emphasized the importance of second language education. Because of the long



TIEP Students Meet Henry Cuellar

Photo from left to right: Dr. John Schmidt, Ki Tae Jang, Dr. Henry Cuellar, Rafael Munoz, Ping-Nai Lin, Junichi Hayakawa

border, if people in the cities could speak each other's language, they could understand each other better. He suggested having more exchange student programs and even exchange teacher programs between the United States and Mexico

His speech made us proud that we are learning a second language, and it motivated us to study. At this meeting, we met many people. Although our language skills are at an intermediate level, the IGNC members were friendly and kind. We talked and exchanged business cards. We had a great experience.

Qatar Academic Bridge Program Opens Its Doors to First Group of Students

The newly-created [Academic Bridge Program](#) (ABP) in Doha, Qatar, established by the Qatar Foundation for Education, Science and Community Development, received its first group of 167 students for the Fall 2001 Semester, exceeding the target enrollment of 150. The majority of students are sponsored by the Qatar Ministry of Education and Qatar Petroleum.

TIEC performed all of the preliminary design work for this program, beginning in September 2000. The goal of the program is to prepare graduates of Qatar high schools for success in English-language based university programs, particularly the new university being developed by the Qatar Foundation.

L. Wayne McCullar, the ABP Director, commented that, "Everyone and everything related to the Academic Bridge Program is centered on providing a personalized, student-centered approach to meeting [the students'] precise needs for success in an outstanding world-class university. We will provide the crucial academic knowledge, keys to independent study disciplines, a polished English language fluency, and the social awareness that aid in equipping [the students] for success in [their] chosen future."



Site of the Qatar Academic Bridge Program